**Dilworth Middle School**

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| **A picture containing plate  Description automatically generated** | **Classroom** | **Hallway** | **Cafeteria** | **Restrooms** | **Gym** | **Distance Learning** |
| ***C*ollaborative** | **-Communicate in a positive way**  **-Encourage others to do what is right**  **-Maintain appropriate space**  **-Throw away trash and respect the workspace**  **-\*Support the learning of others and work together to achieve goals** | **-Work together to keep the halls clean and inviting for all**  **-Share/maintain the space appropriately** | **-Encourage one another to keep the cafeteria clean.**  **-Share the space appropriately** | **-Keep the restrooms clean.**  **-Respect the space** | **-Take good care of the equipment you are assigned and clean up after yourself.**  **-Encourage others to do their best**  **-Keep the locker rooms clean and organized**  **-Treat the gym like the classroom** | **-Take turns commenting during online sessions.**  **-Use respectful body language**  **-\*Support the learning of fellow distance learners and work together to achieve goals** |
| ***O*pen-Minded** | **-Treat everyone with respect and kindness**  **-Respect others’ space and privacy**  **-\*Be empathetic to others’ lives and respect their differences** | **-Treat everyone with kindness**  **-Respect the personal space and privacy of others** | **-Respect others, their food, and the space**  **-Control your body and voice** | **-Respect others, their belongings, and privacy** | **-Treat the gym like the classroom** | **-Make respectful comments and respect others’ privacy**  **-Be open to exploring new ways of learning**  **-\*Be empathetic to others’ lives and respect their differences** |
| ***D*etermined** | **-Do your best and complete tasks**  **-Be proactive (be in charge of your actions and voice)**  **-Be in charge of your own learning**  **-\*Clarify your own thinking** | **-Be quick, be quiet, and get to your assigned destination** | **-Wait patiently in line and maintain appropriate spacing**  **-Know your lunch number or bring your money** | **-Wait patiently if restroom is full.**  **-Wash hands**  **-Report any problems, vandalism, etc. to an adult immediately** | **-Play/participate fairly so everyone can be a part**  **-Treat the gym like the classroom** | **-Complete and turn in all assignments**  **-Ask for help when you need it and report any problems to an adult**  **-Value school property and use technology appropriately**  **-Keep all logins, passwords, and private information private.**  **-\*Clarify your own thinking** |
| ***E*ngaged** | **-Actively listen and participate**  **-Dress Appropriately and have all materials.**  **-Use problem-solving strategies**  **-\*Investigate others’ thinking**  **-\*Analyze and synthesize materials/ideas** | **-Pay attention to your actions**  **-Stay focused on getting to your next class on time (or back to class)**  **-Be aware of others around you when you walk (and stop)** | **-Pay attention to others**  **-Be aware of your actions and take care of your own mess/trash**  **-Use school lunchroom manners** | **-Be quick, be quiet, and be gone**  **-Use the space and time appropriately**  **-Flush the toilet and throw away trash** | **-Be appropriately dressed**  **-Follow the expectations, even when no one is watching (including no food or drink)**  **-Treat the gym like the classroom** | **-Attend any Zoom/Online meetings, remain in view, and participate actively.**  **-Stay on appropriate and safe websites**  **-Have all materials**  **-Dress appropriately**  **-\*Investigate others’ thinking**  **-\*Analyze and synthesize materials/ideas** |

**\*Avid Focus**